



Subject Philosophy: PSHE

Our PSHE curriculum supports and supplements the delivery of the national curriculum, by providing a bespoke enquiry led context for learning, which provides:

- Meaningful links in learning following a literacy theme based approach
- Broad and balance coverage across a range of subjects
- Purposeful experiences that bring learning alive through visits and visitors
- Opportunities to respond to the needs and interests of our pupils
- A local, national, international dimension

We intend our PSHE curriculum to develop the whole child by encouraging the attitudes for learning that are displayed through:

- A resilience and resourcefulness in learning, where all children are confident to make mistakes and try new approaches
- An active contribution in lessons, by posing questions, evaluating their thinking and sharing resources, ideas and thoughts
- Respect and consideration towards others, the learning and wider environment
- Working happily, successfully and productively on their own, or with broader pupil groups

We intend to teach PSHE with passion and strong subject knowledge:

- To equip pupils with the essential skills and competencies for everyday life
- To provide opportunities for pupils to contribute positively in school and towards the wider community
- To enable pupils ultimately to manage and reflect upon their own behaviour
- To instil in pupils the importance of responsibility for actions and the impact upon others
- To underpin by appropriate use of a wide range of media

Strategies for teaching:

- Circle time as a response to issues within the Class or school
- Mindfulness / Visualisation techniques – Daily minimum 5 minutes beginning or end of the day
- A bespoke PSHE curriculum across the school
- Multi media – news sources, film footage, historical accounts



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The Curriculum will take inspiration from the whole school philosophy encapsulated by the '4 Bs'

Term 1- Resilience	Term 2- Respectful	Term 3- Responsible	Term 4- Safe	Term 5- Relationships	Term 6- Wider World
Recognising emotions	Respecting all people and all staff	Honesty/Taking responsibility	Online obstacles	Healthy relationships	Sustainability
Strategies to resolve conflict	Appreciating difference	Peer pressure	Balanced diet	How to manage our emotions	Enterprise skills (business, money etc)
Understanding what we control	Collaboration	What makes a role model/values	Habits/addiction	Knowing when to ask for help	SRE

Through our PSHE curriculum we:

Teach the skills of:

- Empathy
- Reflection
- Compassion

Ensure that children will learn about:

- Knowing me – Self awareness
- Keeping safe and healthy – Including bullying
- Protecting the environment – Sustainability, conservation, recycling
- Living within a community – Social justice and charity
- Being with other people – Social responsibility
- Core British values



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Assessment and expectation

We are committed to the belief that the nature of open ended tasks allows pupils to be driven by their own curiosity, deepens their understanding and enables all children to fulfil their potential leading to greater performance.

Assessment of PSHE

A range of assessment evidence will be collected to support teacher's judgement and will include:

- Pupils' discussion and consultation.
- Playground behaviours
- Behaviours for learning within classroom
- Book scrutiny

Key questions to ask pupils

General

- How can we help others when they feel *****?
- How can we resolve conflict on the playground?
- Explain why *** was a good / bad choice.
- Explain the consequences of *****
- Give reasons why **** is nearing extinction?
- Explain the differences and similarities between...
- How can we protect our planet?
- What skills have you developed

Monitoring

The Inclusion manager will monitor:

- Professional Development for staff
- playground reports and behaviour tracking data



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Partnerships

Parents:

Essendine positively promotes and encourages parents to support the work of the school in nurturing the PSHE development of their child.

Police:

Junior life skills programme accessed when necessary

School nursing team:

Support with healthy living and drugs / puberty awareness