Whole class reading rationale

At Essendine Primary School, from Year 4 – 6, children receive daily whole class reading lessons. The aim of this approach is to expose all children to high quality children's literature and texts which expands their vocabulary and deepens their understanding of the texts they are reading. At Essendine Primary, there is no ceiling to achievement. Through this approach, all children benefit each day from an explicit teaching of a reading skill, quality talk around a text and explicit teaching of vocabulary. Ultimately, it is an approach which ensures children engage positively and enthusiastically with fiction and non fiction, and become readers for life.

A whole class reading lesson has a structure which enables all children to develop their skill. An introduction pre-teaches unfamiliar vocabulary so that there are fewer barriers when reading a text for the first time. A key reading skill is introduced and modelled by the teacher and following this, children have the opportunity to practise this skill through independent work. At least ten minutes of each lesson is devoted to children reading aloud, which is also a vital facet to becoming a skilled reader.