

Sports premium overview 2021-22

What is PE and Sports premium?

The PE and sport premium is a government funding stream, established after the London Olympics in 2012, designed to help primary schools improve the quality of P.E and sports activities. This money, provided jointly by the Departments for Education, health and Culture, media and Sport, has been ring fenced for this specific purpose.

Purpose of funding

Schools must spend the money on improving their provision of PE and sport but schools have been given the freedom to choose how to do this.

At Essendine primary school, we will use the money to:

- Improve teaching by employing coaches to work alongside teachers by equipping them with effective and specialised skills
- Develop a love of sport and physical activity
- Enable our P.E coach to work alongside teachers to improve practice and maintain consistency
- Allow pupils to participate in inter school competitions within our teaching alliance.
- Provide access to sporting facilities for activities such as athletics, in order to enhance the curriculum.

Grant received: £19,270			
Number of pupils on roll:			
Summary of grant spending 2021-22			
Objectives	Effective use of the funding/Action	Cost	Success Criteria
<p>1. Teachers to confidently use the Rising Stars PE scheme and adapt it to the needs of their own class</p> <p>Ensure consistency of PE teaching across the school</p>	<p>Use of specialist PE coach to work alongside teachers to improve subject knowledge and expertise in PE.</p> <p>Provide CPD for teachers in order to improve knowledge, expertise and confidence in PE.</p> <p>Teachers adapt scheme of work for PE to plan for their own classes –</p>	<p>Resident PE coach £13,500pa</p> <p>Rising Stars PE Scheme of work £630</p> <p>CPD – cover to release class teachers</p> <p>£500</p>	<p>Staff survey pre and post support will indicate that teachers are confident in delivering quality PE lessons.</p> <p>All observed PE lessons are at least good.</p> <p>Assessments demonstrate good progress across the PE curriculum.</p>

	conduct observations of teaching.		
2. Participation and success in competitive school sports	<p>To participate in sporting tournaments with schools in Westminster through the Westminster sports unit.</p> <p>Widen the offer to pupils of inter school competitions through our teaching alliance.</p> <p>PE lead and coach to work closely with PE lead and coach at Hallfield to arrange competitions.</p>	<p>WCC Gold Sports SLA £490</p> <p>Release / cover for teaching staff £1,000</p>	<p>A wide spectrum of pupils will have the opportunity to take part in a range of competitions</p> <p>Increased staff participation/knowledge and understanding</p> <p>Sharing of best practice</p>
3. To provide access to high standard sporting facilities and equipment – rent spaces such as Paddington Recreation ground for PE	<p>Use local facilities, wherever possible, to enhance PE provision.</p> <p>Use Paddington Recreation Ground for Sports Day.</p>	£250	Pupils skills are improved across a range of disciplines including athletics
4. Make the best use of our sports facilities and equipment by ensuring that they are resourced to an excellent standard.	<p>Purchase high quality P.E. equipment and ensure that current equipment is well maintained.</p> <p>Testing to be carried out on all gymnastic equipment at the beginning of the year, to ensure safety.</p>	£1,000	The P.E. curriculum is enriched and enhanced
5. To continue to offer an increased range of sports clubs.	<p>Work with staff to offer a range of sports clubs across the school year.</p> <p>Offer and run a dance club with a specialist dance teacher.</p>	£1,900 (£50 per week)	<p>Continue to offer the range of clubs, which includes yoga, dance and multi-sports.</p> <p>An increased number of pupils will participate in sports clubs.</p> <p>Lunchtime clubs will support competition preparation.</p>
6. Introduction of an unusual sport.	Introduce Fencing in Key Stage 2.		Pupil will have an experience of a sport

			which is not commonly played in order to widen their exposure.
7. Further develop provision for pupils with additional needs within PE	<p>PE coach to provide training to support SEN TAs to ensure they can support pupils with additional needs appropriately during PE lessons.</p> <p>PE lead and coach to work with SENCO to ensure that all pupils with additional needs are participating appropriately in PE lessons.</p>		<p>Pupils with additional needs will engage in PE lessons alongside their peers.</p> <p>Pupils will show progress throughout the year in PE.</p>
8. Provide additional sporting activities for disadvantaged pupils in year 6	<p>Twice weekly early morning sports' club run by sports' coach. Girls will be targeted in the first instance.</p>		<p>Increase in the number of girls willing to participate in sports competitions</p> <p>Impact on girls' performance in a wide range of subjects.</p>
9. To improve the fitness of all pupils, which has suffered because of the Covid-19 pandemic.	<p>To implement the Daily Mile at the start of all PE lessons. Staff can also complete the Daily Mile with their pupils at any other time throughout the week.</p> <p>Teachers to incorporate the 'fitness' planning from the PE scheme into their weekly PE lessons.</p>		<p>Pupils will become quicker over time at running a mile and will build up their pace and time weekly.</p> <p>Pupils will show an increased level of fitness at the end of a PE unit and at the end of the academic year.</p>

Total spend: £19,270