



Working Together, Growing Together

History overview by units

	EYFS	Year 1	Year 2	Year 3-4 cycle 1	Year 3-4 cycle 2	Year 5	Year 6
Autumn 1			Our Changing Healthcare	Invasion and Settlement	Stone Age to Iron Age	Marvellous Medicine	World War 2
Autumn 2		London Transport					
Spring 1		London's Burning	Kings and Queens			Stargazers	
Spring 2				Benin	Roman London		
Summer 1		Explorers				Changing Faces of the Monarchy	Pop!
Summer 2							Democracy and Philosophy

Our priority content in history

	Invasion	Trade and Transport	Monarchy/governance	War	Society	Immigration	Empire
EYFS					-Which people help us in a community? Identify firemen, police, doctors, teachers and nurses.		
Year 1		-Traders used to be able to trade on the river Thames in winter as it froze over. -Look at the ways in which people can travel around the city of London now and compare to the past.			-What were London's streets like at the outset of the Great Fire? How did people live? -The fire spread quickly because of the close proximity of houses and the thatched roofs.		-Sir Francis Drake sought new 'worlds' in the name of Elizabeth I to grow the empire.
Year 2		-What modes of transport can we use to navigate the	-The powers that Henry VIII had in	-How Florence Nightingale and Mary Seacole began the	-What role do hospitals and their workers have in society?		-How Mary Seacole felt compelled to help those in the Empire in the Crimean



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		oceans? Vast distances? Within a city?	the past compared to our Queen now. -How people were unhappy with King James because of his religious laws.	nursing profession in the Crimean War.	-What do Doctors and nurses do? When might we need to see them?		War. Her roots were Scottish and Jamaican.
Year 3-4	-Scotland invaded northern England as it was in a weakened state after the Romans left.	-How trade made the Benin empire so successful	-the 7 kingdoms of Britain were run separately and governed differently. -Benin's empire was run by an Oba.	-The Battle of Hastings after Edward died, leaving no heir: 3 armies vying for the crown.	-How did societies differ among the three Kingdoms? Life in an Anglo Saxon village. -Compare Benin's society structure to Bronze age Britain of the same era, looking at artefacts.	-Settlers from Germany, Netherlands and Denmark settled in England after the Romans left and set up their own kingdoms.	-Rome withdrew from Britain leaving England vulnerable to invasion. -The Empire of Benin was very powerful and highly civilised.
Year 5	-The Spanish Armada's attempted invasion of England after the CofE was set up and seceded from the Catholic church. -King James' invasion of England and England's invasion of	-The silk route was the first established trade route, which may have even been responsible for the spread of the Black Death, which originated in Asia. -how trade is sometimes exploitative, looking at the 'banana split' – the division of income from the sale of an exported product. -How Fairtrade changes the lives of Coffee producing farmers.	-The impact an absolute monarch can have on a country, such as Henry VIII and the CofE. -How the monarchy has developed and shaped the UK and beyond. -How the monarchy's power has been moderated in history by Cromwell, then by parliament.	-How war led to advances in medicine such as plastic surgery and antibiotics. -How the secession from the Catholic church in Vatican City left the UK facing the Spanish Armada. -the wars between the houses of York and Lancaster in the war of the Roses.	-How did Copernicus' geocentric model change people's perception of the cosmos? -What did the Space Race do to popular culture? -how have advances in medicine improved life at different levels in society for rich and poor?		-Queen Victoria's role as Empress of India shortly preceding WW2.



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	Scotland for the throne.						
Year 6	- Germany's invasion of Poland initiated Britain's entry into the war.	-How London developed as a global hub due to the Thames and waterways to/from it. -The original Londinium site and the development of London as a trading hub. -How canals became so important for trade during the industrial revolution.	-How democracy began in ancient Greece, what democracy means. -Compare how democracy in ancient Greece compares to the UK model and how it came about.	-World War 2: causes and consequences. -what impact did war have on the colonial subjects across the world? -how did war women's role in society? -how did war change the way people lived in London?	-How the immigrants post-WW2 changed Britain's culture through music, fashion, poetry and fashion	-Immigrants from W Indies after WW2 on the Windrush, how they lived and experienced the UK.	-How the empire drew upon its subjects in WW2, particularly India, Pakistan and the West Indies.